



Wasena Elementary

1125 Sherwood Ave SW, Roanoke, VA 24015

Roanoke City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results	
State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs
Reward Status	
VIP Distinguished Achievement Award	

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	78	83	83	82	85	82	YES
Mathematics	70	79	82	91	84	81	83	YES
Grade 3 History	50	89	88	81	85	96	89	YES
History	70	83	86	73	78	90	79	YES
Grade 3 Science	50	82	83	74	81	93	83	YES
Science	70	81	86	61	75	88	76	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	89	YES	61	82	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	84	YES	47	74	YES
Gap Group 2 - Black Students	76	65	TS	45	65	TS
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	-	18	19
KG - Kindergarten	42	34	36
01 - Grade 1	52	42	33
02 - Grade 2	49	41	41
03 - Grade 3	45	33	31
04 - Grade 4	39	40	29
05 - Grade 5	36	32	38
Total Students	263	240	227
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	78	100	0	82	100	0	89	100	0
	Division	80	100	0	80	99	1	84	99	1
	State	89	100	0	88	100	0	89	100	0
Black	School	66	100	0	62	100	0	65	100	0
	Division	73	100	0	73	99	1	77	99	1
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	85	100	0	85	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	83	100	0	91	100	0	98	100	0
	Division	87	100	0	87	99	1	90	99	1
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	61	100	0	54	100	0	75	100	0
	Division	63	99	1	52	99	1	58	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	72	100	0	75	100	0	85	100	0
	Division	75	100	0	75	99	1	80	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	80	100	0	71	100	0	75	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	81	100	0	91	100	0	82	100	0
	Division	77	99	1	79	99	1	65	98	2
	State	88	100	0	87	99	1	68	99	1
Black	School	56	100	0	81	100	0	65	100	0
	Division	70	99	1	72	99	1	55	98	2
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	89	99	1	70	99	1
	State	82	99	1	83	99	1	61	99	1
White	School	90	100	0	94	100	0	90	100	0
	Division	84	99	1	84	99	1	74	98	2
	State	91	100	0	90	100	0	75	100	0
Students with Disabilities	School	65	100	0	79	100	0	56	100	0
	Division	60	99	1	53	98	2	36	96	4
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	73	100	0	84	100	0	73	100	0
	Division	73	99	1	75	99	1	59	98	2
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	78	100	0	81	99	1	64	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	80	100	82	100	76	100
	Division	84	95	82	93	83	93
	State	90	97	89	97	89	97
Black	School	<	100	82	100	<	100
	Division	77	95	76	92	78	95
	State	84	96	82	97	82	97
White	School	92	100	81	100	83	100
	Division	91	97	88	95	88	96
	State	93	98	92	99	92	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	51	96	55	94	54	92
	State	62	91	62	96	61	95
Economically Disadvantaged	School	68	100	73	100	56	100
	Division	79	94	77	92	79	92
	State	83	94	81	96	81	95
History Performance							
All Students	School	87	100	77	100	96	100
	Division	80	98	75	98	77	97
	State	89	99	84	99	85	99
Black	School	70	100	68	100	90	100
	Division	73	99	66	99	69	98
	State	81	99	73	99	74	99
Hispanic	School	-	-	<	100	<	100
	Division	80	93	81	91	79	95
	State	82	95	77	96	79	95
White	School	93	100	80	100	100	100
	Division	87	99	83	99	84	98
	State	93	99	89	100	90	99
Students with Disabilities	School	50	100	46	100	<	100
	Division	63	99	57	98	57	97
	State	72	97	61	98	61	98
Economically Disadvantaged	School	82	100	67	100	97	100
	Division	74	98	69	97	71	97
	State	80	97	72	98	74	98
Limited English Proficient	School	-	-	<	100	<	100
	Division	72	86	70	87	70	88
	State	80	92	73	92	75	91
Science Performance							
All Students	School	83	100	69	100	90	100
	Division	78	98	80	98	84	98
	State	90	99	90	99	91	99
Black	School	74	100	53	100	71	100
	Division	69	99	73	98	77	98
	State	81	99	81	99	82	99
Hispanic	School	-	-	<	100	<	100
	Division	81	94	84	92	84	96
	State	82	96	84	96	85	95
White	School	86	100	77	100	98	100
	Division	88	99	88	99	91	98
	State	94	100	94	100	95	100
Students with Disabilities	School	62	100	<	100	58	100
	Division	58	98	55	98	58	96
	State	71	98	70	98	70	98
Economically Disadvantaged	School	77	100	55	100	83	100
	Division	72	98	75	97	80	97
	State	82	98	82	98	83	98

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	29	45	74	26	41	44	85	15	52	41	93	7
	Division	34	39	73	27	35	43	78	22	30	51	82	18
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	38	46	83	17	38	56	94	6	40	50	90
	Division	38	39	77	23	37	43	80	20	33	52	86	14
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	17	44	61	39	45	27	73	27	58	37	95
	Division	30	39	70	30	33	42	75	25	28	50	78	22
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	<	<	<	<	30	40	70	30	<	<	<
	Division	21	43	65	35	23	47	70	30	20	55	75	25
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	35	43	78	22	32	49	81	19
	State	-	-	-	-	31	45	76	24	29	51	79	21
	White	School	31	46	77	23	43	57	100	0	63	37	100
	Division	46	35	81	19	47	39	86	14	41	48	89	11
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	17	35	52	48	28	26	54	46	16	32	48	52
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	15	55	70	30	33	44	78	22	39	56	94
	Division	26	41	67	33	27	47	73	27	23	55	78	22
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Mathematics												
Grade 3													
All Students	School	48	41	89	11	63	30	93	7	32	50	82	18
	Division	44	44	88	12	54	34	88	12	14	52	66	34
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	48	44	92	8	63	31	94	6	<	<	<
	Division	45	45	90	10	53	36	89	11	15	53	69	31
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	47	37	84	16	64	27	91	9	42	42	84
	Division	43	43	86	14	55	32	87	13	13	51	64	36
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	<	<	<	<	50	30	80	20	<	<	<
	Division	30	54	84	16	42	41	83	17	7	48	55	45
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	50	41	91	9	16	47	64	36
	State	-	-	-	-	44	44	89	11	7	47	54	46
	White	School	53	39	92	8	71	29	100	0	39	50	89
	Division	57	34	90	10	67	26	92	8	21	58	79	21
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	43	68	32	33	33	66	34	10	34	44	56
	State	34	43	78	22	33	41	74	26	9	32	41	59
	Economically Disadvantaged	School	41	41	82	18	56	33	89	11	29	53	82
	Division	36	49	85	15	47	39	86	14	10	50	60	40
	State	38	49	87	13	40	45	85	15	6	42	48	52
	Science												
Grade 3													
All Students	School	24	62	86	14	36	44	80	20	61	32	93	7
	Division	31	54	85	15	31	52	83	17	38	48	87	13
	State	42	49	91	9	39	50	90	10	42	47	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	29	63	92	8	29	57	86	14	<	<	<	<
	Division	33	53	86	14	29	54	82	18	39	50	89	11
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	School	17	61	78	22	45	27	73	27	68	32	100	0
	Division	30	55	85	15	33	50	83	17	38	47	85	15
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	61	79	21	17	59	75	25	24	55	79	21
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	57	89	11	34	54	88	12
	State	-	-	-	-	28	58	86	14	31	56	87	13
White	School	26	60	86	14	57	36	93	7	78	22	100	0
	Division	44	47	91	9	44	45	89	11	52	41	93	7
	State	52	43	95	5	48	46	94	6	51	43	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	49	71	29	26	39	64	36	12	53	65	35
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	5	80	85	15	25	44	69	31	41	53	94	6
	Division	21	60	81	19	22	57	78	22	29	54	83	17
	State	26	58	84	16	24	58	82	18	26	57	82	18
History and Social Science													
													Grade 3
All Students	School	64	27	91	9	52	30	81	19	61	36	96	4
	Division	61	27	88	12	30	49	79	21	28	58	86	14
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	75	17	92	8	50	38	88	13	<	<	<	<
	Division	64	26	90	10	27	52	80	20	28	59	87	13
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	50	40	90	10	55	18	73	27	68	32	100	0
	Division	58	28	86	14	33	46	78	22	28	57	85	15
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	<	<	<	<	40	30	70	30	<	<	<	<
	Division	46	36	82	18	16	55	71	29	16	65	80	20
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	59	88	13	25	61	86	14
	State	-	-	-	-	25	55	79	21	25	58	83	17
White	School	69	26	94	6	64	29	93	7	72	28	100	0
	Division	75	18	93	7	43	42	86	14	41	50	91	9
	State	76	19	96	4	45	45	89	11	42	49	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	31	69	31	18	41	59	41	11	50	60	40
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	55	36	91	9	39	33	72	28	53	47	100	0
	Division	52	33	85	15	20	53	73	27	19	64	82	18
	State	52	35	87	13	21	54	74	26	20	58	78	22
English: Reading													
													Grade 4
All Students	School	27	43	70	30	35	51	86	14	47	40	87	13
	Division	41	40	81	19	28	53	81	19	37	48	84	16
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	36	50	86	14	48	48	95	5	40	53	93	7
	Division	45	39	85	15	34	53	87	13	38	49	87	13
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	22	39	61	39	19	56	75	25	53	27	80	20
	Division	36	41	77	23	24	53	76	24	35	47	82	18
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	15	46	62	38	<	<	<	<	33	33	67	33
	Division	29	44	73	27	17	55	72	28	25	53	78	22
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	48	42	90	10	-	-	-	-	38	45	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	38	47	85	15	-	-	-	-	30	53	83	17
	School	35	39	74	26	39	55	94	6	64	36	100	0
	Division	51	36	87	13	40	48	88	12	48	43	91	9
Two or more races	State	56	36	92	8	50	42	92	8	49	43	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	60	88	13	38	44	83	17
Students with Disabilities	State	-	-	-	-	46	43	89	11	45	45	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	31	74	26	23	33	57	43	27	34	61	39
Economically Disadvantaged	State	35	41	76	24	27	41	68	32	25	42	67	33
	School	15	46	62	38	0	81	81	19	35	45	80	20
	Division	35	42	77	23	20	57	77	23	28	53	81	19
Limited English Proficient	State	34	47	81	19	26	52	79	21	25	55	80	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	47	81	19
	State	-	-	-	-	-	-	-	-	28	53	81	19

Mathematics **Grade 4**

All Students	School	33	36	69	31	63	29	92	8	31	62	93	7
	Division	41	40	81	19	53	35	88	12	22	58	80	20
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	43	29	71	29	68	27	95	5	29	71	100	0
	Division	42	40	82	18	54	36	90	10	21	60	80	20
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	School	27	41	68	32	56	31	88	13	33	53	87	13
	Division	41	40	81	19	52	33	86	14	24	56	80	20
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	School	17	25	42	58	<	<	<	<	8	75	83	17
	Division	27	47	73	27	41	41	82	18	13	60	73	27
	State	33	48	80	20	36	44	80	20	7	46	53	47
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	55	30	85	15	-	-	-	-	15	68	83	17
	State	37	45	82	18	-	-	-	-	10	52	62	38
White	School	43	39	83	17	72	25	97	3	54	46	100	0
	Division	55	34	89	11	63	29	92	8	33	55	87	13
	State	57	36	92	8	63	30	92	8	20	57	77	23
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	41	88	12	25	55	79	21
	State	-	-	-	-	58	32	90	10	19	55	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	45	77	23	30	37	66	34	17	39	57	43
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	School	28	32	60	40	35	47	82	18	11	79	89	11
	Division	34	44	78	22	48	37	84	16	15	61	76	24
	State	34	47	81	19	38	43	82	18	8	48	56	44
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	66	80	20
	State	-	-	-	-	-	-	-	-	10	51	61	39

History and Social Science (Alternate Assessment) **Grade 4**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	58	100	0	16	68	84	16
	State	-	-	-	-	33	55	87	13	22	62	84	16
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	85	15
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	77	92	8
	State	-	-	-	-	-	-	-	-	19	65	84	16
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	58	100	0	16	68	84	16
	State	-	-	-	-	33	55	87	13	22	62	84	16
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	11	72	83	17
	State	-	-	-	-	-	-	-	-	21	66	87	13

English: Reading **Grade 5**

All Students	School	19	72	92	8	36	39	76	24	29	60	89	11
	Division	28	55	83	17	29	51	80	20	29	59	88	12
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	20	72	92	8	46	38	85	15	24	71	95	5
	Division	30	55	85	15	30	52	83	17	30	60	90	10
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	18	73	91	9	30	40	70	30	36	43	79	21
	Division	26	55	81	19	28	50	78	22	27	58	85	15
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	School	8	67	75	25	27	36	64	36	<	<	<	<
	Division	18	58	76	24	18	56	74	26	16	66	82	18
	State	23	61	83	17	24	57	82	18	21	61	82	18
White	School	26	74	100	0	38	43	81	19	34	62	97	3
	Division	39	51	90	10	40	47	86	14	40	52	91	9
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	63	93	7
	State	-	-	-	-	-	-	-	-	37	54	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	34	71	29	13	39	52	48	25	42	67	33
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	School	4	83	87	13	27	41	68	32	7	73	80	20
	Division	20	59	79	21	21	54	75	25	22	64	85	15
	State	24	60	84	16	25	57	82	18	22	60	83	17

English: Writing **Grade 5**

All Students	School	11	69	80	20	18	64	82	18	14	62	76	24
	Division	21	61	82	18	17	65	82	18	14	66	80	20
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	17	67	83	17	23	69	92	8	14	71	86	14
	Division	24	64	87	13	21	65	86	14	18	70	88	12
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	0	73	73	27	15	60	75	25	13	50	63	38
	Division	18	58	76	24	13	65	78	22	11	62	72	28
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	School	0	50	50	50	18	64	82	18	<	<	<	<
	Division	12	61	73	27	8	69	77	23	8	64	72	28
	State	12	70	82	18	14	65	80	20	11	68	79	21
White	School	17	75	92	8	19	62	81	19	10	72	83	17
	Division	29	59	88	12	25	59	85	15	18	66	84	16
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	76	91	9
	State	-	-	-	-	-	-	-	-	22	67	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	32	54	46	12	36	48	52	12	38	50	50
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	5	64	68	32	14	59	73	27	13	44	56	44
	Division	13	64	77	23	10	68	78	22	10	67	77	23
	State	10	70	80	20	13	65	78	22	10	69	79	21

Mathematics **Grade 5**

All Students	School	47	36	83	17	61	27	88	12	27	45	73	27
	Division	51	36	87	13	56	31	86	14	18	58	77	23
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	School	52	32	84	16	69	15	85	15	32	47	79	21
	Division	50	37	88	12	57	29	86	14	18	61	79	21
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	36	45	82	18	55	35	90	10	21	43	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	52	35	87	13	54	32	86	14	19	56	75	25
	State	57	32	89	11	56	32	88	12	16	50	66	34
	School	25	33	58	42	27	64	91	9	<	<	<	<
White	Division	37	44	81	19	46	35	81	19	11	60	71	29
	State	44	40	84	16	42	40	82	18	7	47	54	46
	School	61	35	96	4	76	10	86	14	30	56	85	15
Two or more races	Division	64	29	93	7	63	27	89	11	24	57	81	19
	State	64	29	93	7	63	28	92	8	18	55	73	27
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	22	63	85	15
	State	-	-	-	-	-	-	-	-	16	53	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	46	31	76	24	24	37	61	39	10	34	44	56
	State	39	37	76	24	32	37	69	31	8	30	38	62
	School	35	43	78	22	41	41	82	18	8	31	38	62
	Division	43	41	84	16	49	34	83	17	14	58	72	28
	State	45	40	85	15	44	39	83	17	8	47	54	46
	School	45	40	85	15	44	39	83	17	8	47	54	46
Science													
Grade 5													
All Students	School	22	58	81	19	24	36	61	39	12	76	88	12
	Division	22	57	79	21	18	61	79	21	20	67	86	14
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	24	56	80	20	23	46	69	31	11	79	89	11
	Division	20	57	78	22	14	65	79	21	18	69	87	13
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	18	64	82	18	25	30	55	45	14	71	86	14
	Division	24	56	80	20	22	57	79	21	21	64	85	15
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	8	58	67	33	27	18	45	55	<	<	<	<
	Division	12	58	69	31	9	62	70	30	9	71	80	20
	State	17	62	79	21	14	64	77	23	13	66	79	21
White	School	30	57	87	13	24	43	67	33	15	81	96	4
	Division	34	54	88	12	27	59	86	14	31	60	92	8
	State	39	54	93	7	36	56	92	8	33	60	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	74	93	7
	State	-	-	-	-	-	-	-	-	27	64	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	44	65	35	14	40	54	46	9	57	65	35
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	13	57	70	30	18	27	45	55	0	69	69	31
	Division	13	60	73	27	11	63	74	26	13	70	83	17
	State	18	61	79	21	15	63	77	23	14	66	79	21
Virginia Studies													
Content Specific													
All Students	School	-	-	-	-	40	34	75	25	52	44	96	4
	Division	-	-	-	-	44	43	87	13	41	44	85	15
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	48	30	79	21	54	46	100	0
	Division	-	-	-	-	44	44	88	12	41	44	84	16
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	32	38	71	29	50	43	93	7
	Division	-	-	-	-	44	42	86	14	42	44	85	15
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	School	-	-	-	-	29	36	64	36	36	55	91	9
	Division	-	-	-	-	30	51	81	19	28	53	82	18
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	43	93	7	36	54	90	10
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	School	-	-	-	-	43	33	76	24	67	33	100	0
	Division	-	-	-	-	56	35	91	9	55	34	89	11
	State	-	-	-	-	56	37	93	7	58	35	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	49	48	98	2	42	36	77	23
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	School	-	-	-	-	20	20	40	60	<	<	<	<
	Division	-	-	-	-	18	43	61	39	18	42	60	40
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	31	33	64	36	44	50	94	6
	Division	-	-	-	-	36	47	83	17	31	50	81	19
	State	-	-	-	-	31	51	82	18	32	49	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	45	82	18	29	56	84	16
	State	-	-	-	-	30	50	80	20	35	48	83	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	43	35	54
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	4	13	1
	State	739	880	707
Industry Certification	School	*	*	*
	Division	132	294	302
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	99	231
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	179	441	588
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	158	367	450
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	177	232	290
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	0
Division			
All Schools	1	0	1
High Poverty	1	0	1
Low Poverty	0	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	6	5	5
Provisional Special Education	1	2	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	74	68	61
Master's Degree	26	32	39
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	54	54	54
Master's Degree	44	44	43
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	10	<	<
Offenses Against Staff	<	<	12
Other Offenses Against Persons	23	<	16
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	23	18	32
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			